

2015-16 Campus Improvement Plan

Tornillo High School

Tornillo Independent School District



Education children today to be the leaders of tomorrow.

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Mission Statement

Tornillo Independent School District Goals:

The mission of the District is to educate and inspire students in a safe and supportive environment which will result in closing the achievement gap by preparing all students for college readiness and success in a global society.

Tornillo Independent School District Vision:

Believe we can succeed, with pride we will achieve.

Tornillo High School's Mission Statement

It is the overall mission of Tornillo High School to prepare knowledgeable and productive citizens to build and maintain culturally diverse society. Our primary principle is to underscore and enrich academic education based on rigor and high academic standards preparing successful and competitive college ready individuals upon graduation.

Tornillo High School Campus Improvement Plan

Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Tornillo High School conducted a comprehensive needs assessment for the 2015-16 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

Campus Demographics

The staff at Tornillo High School include 23 teachers, 6 paraprofessionals, and 2 administrators. The student population is 0% White, 0% African American, 100% Hispanic, 0% Asian, and 0% Native American. Additionally, the campus serves 93.5% economically disadvantaged students, 11% special education students, and 12.7% Limited English Proficient students. Attendance rates include 0% African American, 0% Hispanic, 94.3% White, and 94.3% economically disadvantaged. The most current data indicate the campus has a 7.7% mobility rate.

The following data were reviewed in relation to campus demographics:

PEIMS Data Reports, PBMAS, STAAR EOC, Graduation Rates, TELPAS, State Index Performance Reports. The campus currently employs paraprofessionals

Upon review of these data, several findings were noted. These findings include:

Tornillo High School met state accountability standards for 2014-2015. Students performed as follows: EOC Algebra I -80 % Passing, EOC Biology- 89% passing, EOC English I - 36% passing,EOC English II 48% passing and EOC Social Studies 79% passing.

Areas of need include:

Tornillo High School ELL students performed below the target rate of 55% in English I and English II.

Student Achievement

The following data were reviewed in relation to Student achievement:

STAAR Data, TELPAS, Benchmarks, Campus performance indexes reports, PBMAS, Campus and District Reports, System Safeguard Reports

Upon review of these data, several findings were noted. These findings include:

Tornillo High School met state accountability standards for 2014-2015. Students performed as follows: EOC Algebra I -80 % Passing, EOC Biology- 89% passing, EOC English I - 36% passing, EOC English II 48% passing and EOC Social Studies 80% passing.

Areas of need include:

System safeguards were not met in English I and English II for the ELL, Economically Disadvantaged, Hispanic and All Student populations. Advanced performance in the following areas were below the target of 15 %. Algebra I - 14%, Biology - 4%, English 1- 0%, English II - 1 % and U.S. History - 7 %. Areas of focus for the campus include: providing teachers with staff development in Sheltered Instruction Observational Protocol (SIOP), differentiated instruction, writing across the curriculum and vocabulary development and TEKS Resource System.

School Culture, Climate, and Organization

The following data were reviewed in relation to School Culture, Climate, and Organization:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

To better prepare our parents and guardians to value the importance of their child's education by making them active participants in the learning process.

Staff Quality, Recruitment, and Retention

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

Human resource reports, Highly Qualified Reports.

Upon review of these data, several findings were noted. These findings include:

Twenty one of the twenty three teachers are fully certified. Two teachers are currently going through alternative certification. Highly qualified teachers were recruited this summer and five new teachers were hired. Our retention rate is at 78%%

Areas of need include:

Teachers indicate there is a need in staff development to better serve our ELL population. Teachers will receive training in Sheltered Instruction Observation Protocol (SIOP), Kagan, vocabulary development, differentiated instruction, Kilgo and TEKS Resource System

Family and Community Involvement

The following data were reviewed in relation to Family and Community Involvement:

Parent surveys, teacher surveys and student feedback to include all community stakeholders to include staff input. Parent night sign in sheets, open house, teacher and parent conferences.

Upon review of these data, several findings were noted. These findings include:

Need improvement in the area of parental involvement, parent volunteers and partnerships.

Areas of need include:

Parental involvement and participation needs to be increased. Partnerships with local businesses and entities need to be created to build on our partners in education program.

Biology STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	All	74	66	89	92	3	4	15
EOC	HI	74	66	89		3	4	
EOC	SED	70	63	90		3	4	
EOC	SPED	1			-			
EOC	LEPC	14	8	57	70	0	0	15
EOC	LEP1	3						
EOC	LEP2	0						

Algebra I STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	All	75	56	75	15	2	3	15
EOC	HI	75	56	75		2	3	
EOC	SED	72	54	75		2	3	
EOC	SPED	1						15
EOC	LEPC	12	4	33		0	0	15
EOC	LEP1	3						
EOC	LEP2	0						

English I Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	All	98	35	36	60%	0	0	10
EOC	HI	97	35	36		0	0	
EOC	SED	93	34	37		0	0	
EOC	SPED	2			60%			10
EOC	LEPC	28	1	4	60%	0	0	10
EOC	LEP1	3						
EOC	LEP2	0						

English II Reading STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	All	113	54	48	60%	1	1	10
EOC	HI	113	54	48		1	1	
EOC	SED	107	51	48		1	1	
EOC	SPED	7	0	0		0	0	10
EOC	LEPC	24	1	4		0	0	10
EOC	LEP1	0						
EOC	LEP2	1						

English I Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	LEP M1							
EOC	LEP M2							

English II Writing STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	LEP M1							
EOC	LEP M2							

US History STAAR Results

Grade	Group	Tested	Level II: Satisfactory Phase-in 1			Level III: Advanced		
			2015 #	2015 %	2016 Target %	2015 #	2015 %	2016 Target %
EOC	All	111	88	79		8	7	
EOC	HI	111	88	79		8	7	
EOC	SED	107	85	79		8	7	
EOC	SPED	7	1	14		0	0	
EOC	LEPC	15	4	27		0	0	
EOC	LEP1	0						
EOC	LEP2	2						

Goals and Strategies

Subject Area: Student performance

District Priority: Tornillo ISD will increase student performance in all assessed areas ensuring post-secondary readiness.

Campus Performance Objective: The district will meet state standard set goals in all areas measured. All student populations (including limited English proficiency (LEP) , special education, gifted and talented, and at-risk) will be provided with opportunities to achieve in all content areas.

Formative Evaluation: STAAR /EOC results, graduation rates, TELPAS, GT self evaluation reports, report cards, progress reports, SAT scores, SSI scores.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Tutoring will be provided for students who are failing one or more classes or have failed an EOC Exam	X	CNA	Administration and Teachers	Daily	Student sign-in sheets, progress and 6 week reports,		6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	25000
		SRS					6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	2000
	X	HQS					6100: Payroll	211: Title I, Part A	9767
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD					6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	3000
	CSP								
2 Response to Intervention	X	CNA	Administration/Reading Coaches	Daily	Sign-in sheets, Referrals	TLI funds-supplies	6200: Contracted Services	199: PIC 11 - Instructional	1000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources					
						Description	Type	Funding Source	Amount		
3 Office supplies for teachers, office,counselor and library		CNA	Administration	Daily	Purchase Orders	General funds	6300: General Supplies	199: General Funds	2500		
		SRS									
		HQS									
		PD									
		SAT									
		PI									
		T									
		TDA									
		ASD									
		CSP									
4 Teachers will use the TEKS Resource System to create their weekly lesson plans and unit exams.		CNA	Administration and Teachers	Daily	Lesson plans, Increase in scores and reports	General funds	6200: Contracted Services	199: General Funds	0		
	X	SRS									
		HQS									
		PD									
		SAT									
		PI									
		T									
		TDA									
		ASD									
	X	CSP									
5 Summer school will be provided for credit recovery though A+ and for EOC remediation	X	CNA	Administration, Counselor, parents and Teachers	June 8, 2015 - June 25, 2015	sign-in sheets, supplemental payroll reports	Federal funds	6100: Payroll	211: Title I, Part A	10000		
		SRS									
		HQS									
		PD									
		SAT									
		PI									
		T									
		TDA									
	X	ASD									
		CSP									

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Implementation of Writing Across all Content Areas	X	CNA	Administration and Teachers	Weekly	Walkthroughs and informal and formal observations	Federal funds	6200: Contracted Services	211: Title I, Part A	962.52
	X	SRS						263: Title III, Part A LEP	300
	X	HQS				6300: General Supplies	263: Title III, Part A LEP	400	
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
7 Migrant coordinator will host different educational events to serve our migrant students and their families.		CNA	Administration & Migrant Coordinator	Every six weeks	Sign-in sheets, agendas and calendars	Federal funds	6300: General Supplies	212: Title I, Part C	800
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Special education students will receive services through content mastery and afterschool tutoring	X	CNA	Administration & Special Education Faculty & Staff	Daily	Student schedules	General funds	6100: Payroll	199: PIC 23 - Sp. ED.	3664.48
		SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 All teachers will receive training on response to intervention and receive response to intervention manuals		CNA	Administration, Counselor, & Teachers	1st semester	TIER status of students referred to RTI process	General funds	6300: General Supplies	199: General Funds	1000.00
	X	SRS							
		HQS							
		PD							
	X	SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
10 Provide special education students with the least restrictive environment		CNA	Administration & Special Education Faculty & Staff	Daily	Student schedules		Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
X	CSP								
11 All teachers will receive training in sheltered instruction observation protocol.		CNA	Administration, Faculty & Staff	1st six weeks	Walkthroughs, TELPAS reports, ESL schedules				
		SRS							
		HQS							
	X	PD							
	X	SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources						
						Description	Type	Funding Source	Amount			
12 Career day and college awareness by providing college tours and transportation to college fairs		CNA	Administration, Counselors, CIS	Last Six Weeks	Presenter sign-in sheets	General	6300: General Supplies	199: PIC 11 - Instructional	2000			
	X	SRS							6400: Awards and Fees	199: PIC 11 - Instructional	500	
		HQS										
		PD										
		SAT										
		PI										
		T										
		TDA										
		ASD										
		CSP										
13 Students identified as gifted and talented will receive services through the campus GT program.		CNA	Administration and G/T Coordinator	Weekly	GT schedules and project outcomes	General funds	6100: Payroll	199: PIC 21 - Gifted/Talented	600			
		SRS							General funds	6200: Contracted Services	199: PIC 21 - Gifted/Talented	4000
		HQS										
		PD										
		SAT										
		PI										
		T										
		TDA										
		ASD										
		CSP										
14 Technology integration in all classrooms and library		CNA	Administration, Technology Support	Daily	Walkthroughs-formal and informal	General funds	6300: General Supplies	199: PIC 11 - Instructional	5805			
	X	SRS							6300: General Supplies	199: PIC 22	95000	
		HQS							6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	18000	
		PD							6300: General Supplies	211: Title I, Part A	10266	
		SAT							6300: General Supplies	224: IDEA B	8700	
		PI							6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	8500	
		T										
		TDA										
		ASD										
		CSP										

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
15 Provide instructional supplies for teachers and students, to include special populations such as ESL, Special education and Homeless		CNA	Administration, Teachers	Daily	Distribution documents, PO's	General funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	9000
		SRS							15737
		HQS							
		PD							2120
		SAT							
		PI							1850
		T							3875
		TDA							3384
		ASD							500
	X	CSP							30
16 Students will be given the opportunity to regain credits lost due to absences. Students who failed a class will have the opportunity to regain the credit by taking the class though A+.	X	CNA	Attendance committee members	Every 3 weeks	Increase in graduation rates, number of credits recovered	General funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	15000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
17 Financial aid night		CNA	Administration, Counselor	first and second semesters	Number of students who complete FAFSA application, sig-in sheets	General funds	6300: General Supplies	199: General Funds	500
	SRS								
	HQS								
	PD								
	SAT								
X	PI								
	T								
	TDA								
	ASD								
	CSP								
18 Texas Literacy Initiative	X	CNA	Administration, Teachers	Weekly	Sign-in sheets, Improved EOC scores	General funds	6200: Contracted Services	289: TLI	5000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
19 Provide Dual Credit Courses and textbooks for dual credit courses		CNA	Administration, Counselor, Teachers	Daily	Number of college credits earned	General funds	6300: General Supplies	199: General Funds	1000
	X	SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
							6300: General Supplies	410: IMA	10000
							6300: General Supplies	199: PIC 21 - Gifted/Talented	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
20 Provide reading materials for students	X	CNA	Administration, Counselor, Teachers	Daily	Improved performance on EOC scores and TELPAS	Federal funds	6300: General Supplies	199: PIC 11 - Instructional	1500
		SRS							
	X	HQS						199: PIC 23 - Sp. ED.	500
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD						199: PIC 25 - Bilingual Ed.	1200
X	CSP								
21 CATE Classes and instructional supplies		CNA	Administration and Teachers	Daily	Student enrollment counts, schedules	General funds	6300: General Supplies	199: PIC 22	24000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD						244: Perkins	16000
X	CSP								
22 CATE Classes at El Paso ISD of industry recognized certifications and articulated credit		CNA	Administration, CATE teachers	Daily	Student completion of career clusters, transcripts	General funds	6200: Contracted Services	199: PIC 22	20000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD						199: PIC 22	10000
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
23 Cotton Valley Early College High School		CNA	Administration, CVECHS Administration, Faculty and Staff	Daily	Students will graduate with associates degree	General funds	6200: Contracted Services	199: PIC 22	272000
		SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
24 Provide summer camps for CTE and GT students		CNA	Administration, Counselor, Faculty and Staff	June 8, 2005 - June 25, 2005	Sign-in sheets	General funds	6100: Payroll	199: PIC 22	10000
		SRS							
	X	HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
25 Provide instructional materials and textbooks for students taking dual credit classes and college prep courses.		CNA	Administration	Daily	purchase orders	general funds	6300: General Supplies	199: General Funds	1000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
						6300: General Supplies	410: IMA	10000	
						6300: General Supplies	199: PIC 31	10000	

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
26 Purchase Library books through TLI	X	CNA SRS HQS PD SAT PI T TDA ASD CSP	Administration	daily	Purchase Orders		6600: Capital Outlay	289: TLI	25000
27 All teachers will receive training in Kagan Cooperative Learning		CNA SRS HQS X PD X SAT PI T TDA X ASD CSP	Administration and Teachers	Daily	Walkthroughs and informal and formal observations	General Funds	6300: General Supplies	199: PIC 11 - Instructional	1250.00
28		CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: School Safety

District Priority: All students in TISD will be educated in learning environments that are safe, drug free, and conducive to learning.

Campus Performance Objective: For the 2014-15 school year, the number of incidents involving violence, tobacco, alcohol and other drug use, will be reduced 5%, from the previous academic year, as measured by PEIMS and number of discipline referrals.

Formative Evaluation: A decrease in log entries in PowerSchool Campus Discipline Referral Data, PEIMS Data.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Provide teachers with materials and training to support implementation of bullying prevention to include cyber bullying presentations		CNA	Principal and Assistant Principal	Weekly	Sign in sheets and agendas	General funds	6300: General Supplies	199: General Funds	500
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
2 Provide students with student code of conduct		CNA	Principal, Asst. Principal and Teachers	First semester	Record of distribution	General funds			0
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Drug awareness presentations		CNA	Counselor	First semester	Sign-in sheets	General funds	Not Applicable		0.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
4 Canine unit visits		CNA	Principal and Assistant Principal	Monthly	Contracted agreement	General funds	6200: Contracted Services	199: General Funds	1000.00
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
5 Fire Drills		CNA	Principal and Assistant Principal	Monthly	Time keeping records				
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Lock Down Procedures		CNA	Principal and Assistant Principal	First semester, Second semester	Time and record keeping and outcomes	General funds	6300: General Supplies	199: General Funds	400
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
7 Border Patrol Presentation on Drugs		CNA	Principal and Assistant Principal	Once a year	Sign-in sheets	General funds			0.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 Sheriff's Department Emergency Operation Procedures		CNA	Principal and Assistant Principal	First semester, Second semester	Sign-in sheets and outcomes	General funds	Not Applicable		0.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
9 Red Ribbon Week		CNA	Principal, Asst. Principal and	2nd six weeks	Activity logs and calendars	General funds	6300: General Supplies	199: General Funds	200.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
10 Internet Safety		CNA	Administration, Counselors, Technology	1st six weeks	Sign-in sheets, agendas	Federal funds	Not Applicable		0.00
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
11 Ensure teachers and administration are able to communicate in case of emergencies		CNA	Administration	Daily	purchase orders	General Funds	6300: General Supplies	199: General Funds	800
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA SRS HQS PD SAT PI T TDA ASD CSP							
25	CNA SRS HQS PD SAT PI T TDA ASD CSP							
26	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA SRS HQS PD SAT PI T TDA ASD CSP							
28	CNA SRS HQS PD SAT PI T TDA ASD CSP							
29	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: School Culture and Environment

District Priority: The districts' schools will maintain an engaging environment conducive to student learning and employee effectiveness.

Campus Performance Objective: The campus will increase attendance rates, professional development will be geared towards student success, teacher effectiveness will be attained by increase in morale, promotion of collaboration amongst professionals, training with opportunities for growth, success will be acknowledged and incentives will be promoted throughout the year.

Formative Evaluation: Teacher retention rates and highly qualified teacher percentages will increase.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources		
						Description	Type	Funding Source
1 Professional Development Trainings		CNA	All campus personnel	Every Six weeks	Sign-in sheets, agendas, CPE hours	6200: Contracted Services	199: PIC 25 - Bilingual Ed.	3000
		SRS				6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	22000
		HQS				6200: Contracted Services	289: TLI	2807
	X	PD				6200: Contracted Services	199: PIC 11 - Instructional	600
	X	SAT				6400: Awards and Fees	289: TLI	1000
		PI				6200: Contracted Services	199: PIC 21 - Gifted/Talented	3000
		T				6200: Contracted Services	211: Title I, Part A	1500
		TDA				6400: Awards and Fees	199: PIC 11 - Instructional	1200
		ASD				6200: Contracted Services	199: PIC 11 - Instructional	250
		CSP				6400: Awards and Fees	199: PIC 22	2000

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
2 Communities In Schools (CIS)		CNA	Principal, Assistant Principal CIS	Daily	CIS reports, logs, sign-in sheets, agendas	General funds	6100: Payroll	199: General Funds	0
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
3 Migrant		CNA	Principal, Assist Principal and Migrant Coordinator	Daily	Reports, logs, sign-in, agendas	Federal funds	6300: General Supplies	212: Title I, Part C	
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
4 Parent Liaison		CNA	Principal, Assistant Principal, Superintendent, Parent Liaison	Daily	Reports, logs, sign-in sheets	Federal funds	6300: General Supplies	199: General Funds	75
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources								
						Description	Type	Funding Source	Amount					
5 Homebound services to ensure continued academics		CNA	Principal, Asst. Principal and Homebound Teachers	As needed throughout the year	Sign-in sheets	General funds	6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	2000					
	X	SRS						199: General Funds	2500					
		HQS												
		PD												
		SAT												
		PI												
		T												
		TDA												
	X	ASD												
	X	CSP												
6 Vertical and Horizontal Professional Learning Communities		CNA	Principal, Assistant Principal, Team Leaders	weekly	Schedules, sign-in sheets									
	X	SRS												
		HQS												
	X	PD												
		SAT												
		PI												
	X	T												
		TDA												
		ASD												
		CSP												
7 End of the Year Campus Climate Survey		CNA	Principal, Assistant Principal, CIS, Technology Personnel	Second semester	End of year surveys	General funds	6200: Contracted Services	199: General Funds	300					
	X	SRS												
		HQS												
		PD												
		SAT												
		PI												
		T												
		TDA												
		ASD												
		CSP												

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
8 Increase the number of teachers that receive sheltered instruction observation protocol (SIOP) staff development		CNA	Administration, Teachers	1st six weeks	SIOP training certificates, sign-in sheets	Federal funds	6200: Contracted Services	199: PIC 25 - Bilingual Ed.	1000
	X	SRS							
		HQS							
	X	PD							
	X	SAT							
		PI							
		T							
		TDA							
	X	ASD							
	CSP								
9 Will support and encourage students to participate in UIL and Athletic Activities		CNA	Teachers and Administration	Daily	n/a		6400: Awards and Fees	199: General Funds	300
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	CSP								
10 Provide graduation ceremonies at end of year along with recognitions for academic performance		CNA	Administration	Last six weeks			6400: Awards and Fees	199: PIC 11 - Instructional	10000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
11 Provide high school seniors with Senior Trip		CNA	Administration	Last six weeks						
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
12 Provide intervention periods for students embedded in the master schedule. Teachers and Aides will be coded accordingly.	X	CNA	Principal, Teachers,	Daily	Master Schedules			6100: Payroll	199: PIC 30 - State Comp. ED (SCE)	66211
	X	SRS								
	X	HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
	X	CSP								
13 Support HOPE students with instruction of highly qualified teachers (4) and Aide (1)	X	CNA	Principal, Teacher, Aides	Daily	Master Schedules	State Funds		6100: Payroll		26015
	X	SRS								
	X	HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
14 Provide training to teachers on TEKS Resource System		CNA	Principal	Summer 2015	Sign in sheets		6200: Contracted Services	199: General Funds	1000
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
15 Provide training to Administration on PDAS and Documentation		CNA	Principal	summer 2015	Sign in sheets, Certificates of completion		6400: Awards and Fees	199: PIC 11 - Instructional	1000
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
16 Provide CTE teachers with Laptops to assist with classroom instruction		CNA	Principal	Fall 2015	Walkthroughs		6300: General Supplies	199: PIC 22	10000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
17 Provide incentives for students achieving perfect attendance and A/B honor roll.		CNA	Principal/ Assistant Principal	every six weeks	attendance rosters, a/b honor roll list		6400: Awards and Fees	199: PIC 11 - Instructional	400
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
18 Provide professional development for campus counselor		CNA	Principal / Counselor	Spring Semester	sign in sheets		6200: Contracted Services	199: PIC 11 - Instructional	250
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
19 Provide student recognition for academic performance, perfect attendance.		CNA	Principal	Fall semester			6400: Awards and Fees	199: PIC 11 - Instructional	500
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
24	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
25	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
26	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Parental and community involvement
District Priority: Tornillo ISD will increase parental & community involvement
Campus Performance Objective: Increase parental & community involvement
Formative Evaluation: Sign in and attendance sheets

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
1 Open House/Parent Meetings		CNA	Administration, Faculty & Staff	First semester, Second semester	Sign-in and attendance sheets	General funds	6300: General Supplies	199: General Funds	500	
		SRS							6400: Awards and Fees	300
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
		CSP								
2 Advanced academics information night		CNA	Administration, counselor Faculty & Staff	Second semester	Sign-in, attendance sheets and agendas	General funds				
		SRS								
		HQS								
		PD								
		SAT								
	X	PI								
		T								
		TDA								
		ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Homecoming Parade/Fiesta		CNA	Administration, Faculty & Staff	First semester	Attendance rate		Not Applicable		0
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
4 Health Fair		CNA	Administration, Faculty & staff	First semester	Sign-in and attendance sheets	General funds	6300: General Supplies		300
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
	X	CSP							
5 SIT/CIT Meetings		CNA	Administration, Faculty, Staff & Parents	Monthly	Sign-in, attendance sheets & agendas		Not Applicable		0
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 ELL Parental Night		CNA	Administration, Teachers, Counselors	First Semester	Sign-in/attendance sheets & agendas	Federal funds	6300: General Supplies	263: Title III, Part A LEP	300
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
7 Latino Literacy		CNA	Parent Liaison/ CIS/Migrant Coordinator	Weekly during first semester	Sign-in/attendance sheets	Federal Funds	6300: General Supplies	212: Title I, Part C	0
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							
8 Grandparent Day		CNA	Parent Liaison/ CIS/Migrant Coordinator	First semester	Sign-in/attendance sheets	Federal funds	6400: Awards and Fees	199: General Funds	75
		SRS							
		HQS							
		PD							
		SAT							
	X	PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
9	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
10	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
11	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
24	CNA SRS HQS PD SAT PI T TDA ASD CSP							
25	CNA SRS HQS PD SAT PI T TDA ASD CSP							
26	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA SRS HQS PD SAT PI T TDA ASD CSP							
28	CNA SRS HQS PD SAT PI T TDA ASD CSP							
29	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Student performance

District Priority: TISD will increase student performance in all assessed areas by raising student expectations ensuring post-secondary readiness.

Campus Performance Objective: The district will meet AYP in all areas measured. All student populations (including Migrant, Limited English Proficient (LEP), Bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all subject areas. By May 2015, goal achievement will be measured as shown below.

Formative Evaluation: STAAR /EOC Results, Graduation Rates, TELPAS, GT Self Evaluation reports, Report Cards, Progress Reports, SAT Scores, SSI Scores.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
1 Intervention Materials Kamico Instructional Media, Workbooks, and Texas Reading Coach		CNA	Administration and Teachers	Daily	Increased student performance on EOC		6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	5000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
2 Intervention Materials, Follett Library Resources, People's Education materials	X	CNA	Teachers	Daily	Increased student performance on EOC	General funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	2000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Intervention Materials, Follett Library Resources, People's Education materials	X	CNA	Teachers	Daily	Increased student performance on EOC		6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	2000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
	X	TDA							
	X	ASD							
X	CSP								
4 Provide additional academic tutoring services to students afterschool	X	CNA	Administration and Teachers	Daily	Improved six week passing rates, improved EOC scores		6100: Payroll	212: Title I, Part C	2000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							
5 Provide college information, technical and military academy information, and post secondary awareness opportunities		CNA	Administration and Counselor	First Semester, Second Semester	Sign in Sheets, Presentations	General funds	6300: General Supplies	212: Title I, Part C	500
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
6 Analyze performance data through Eduphoria	X	CNA	Administration and Teachers	Every three weeks	The use of Eduphoria will assist teachers in disaggregating student performance data	General funds	6300: General Supplies	199: General Funds	2000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
7 Purchase Campus to Careers to create Personal Graduation Plans (PGP's)		CNA	Administration, Counselor, CTE teachers	First Semester	Each student will meet with counselor and create a PGP.	General funds	6300: General Supplies	199: PIC 22	1100
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
8 PSAT/SAT/ACT/ AP Spanish test		CNA	Counselor	First and Second Semester	Exam Results/ number of students taking the SAT/PSAT/ AP Exam	General funds.	6300: General Supplies	199: General Funds	9000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
9 Use ESL sheltered instruction model to provide instructional support to LEP students and purchase listening centers.	X	CNA	Administration, Bilingual Coordinator and Teachers	Daily	Walkthroughs/ Lesson plans	General funds	6300: General Supplies	263: Title III, Part A LEP	1200	
	X	SRS							181: Extra Curricular Activities	300
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
10 Identify students with excessive absences in a timely manner.	X	CNA	Administration and Attendance committee	Every three weeks	Improved attendance rates	General funds	Not Applicable		0	
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
	X	ASD								
		CSP								
11 Provide HOPE students additional support through State Compensatory Education Aides.	X	CNA	Administration	Daily	Repoertcards, EOC results	General funds	6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	29820	
	X	SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
	X	CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
12 Provide students additional support through Texas Literacy Initiative Aide.	X	CNA	Administration	Daily	Report cards, EOC results	Federal Funds	6100: Payroll	289: TLI	
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
13 Provide instructional supplies and reading materials for students at Tornillo DAEP	X	CNA	Administration	Daily		General funds	6300: General Supplies	199: General Funds	2800
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
	X	CSP							
14 Provide Ti-Nspire calculators for use during tutoring, summer school, testing and as a class intervention.	X	CNA	Administration	Daily		General Funds	6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	6000
	X	SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
	X	ASD							
	X	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources		
						Description	Type	Funding Source
15 Provide instructional Reading Materials		CNA	Administration	Daily		6300: General Supplies	289: TLI	1000
		SRS						
		HQS						
	X	PD						
		SAT						
		PI						
		T						
		TDA						
		ASD						
		CSP						
16 Purchase testing materials such as Terra Nova to identify ELL students.		CNA	Administration	Weekly	Terra Nova results	6300: General Supplies	199: PIC 25 - Bilingual Ed.	600
		SRS						
		HQS						
	X	PD						
		SAT						
		PI						
		T						
		TDA						
		ASD						
		CSP						
17 Purchase testing Materials for GT students, TSI, and EOC and PSAT		CNA	Administration	Weekly	Terra Nova results, PSAT Results	6300: General Supplies	199: General Funds	1500
		SRS						
		HQS						
		PD						
		SAT						
		PI						
		T						
		TDA						
		ASD						
		CSP						
		6300: General Supplies	199: PIC 30 - State Comp. ED (SCE)	500				
		6300: General Supplies	199: PIC 21 - Gifted/Talented	600				
		6300: General Supplies	199: PIC 11 - Instructional	100				

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
18 Purchase STAAR test maker question bank software		CNA	Administration	Fall semester	Unit Assessment		6300: General Supplies	211: Title I, Part A	570
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
19 Purchase Rosetta stone to assist ELL students with language development		CNA	Administration	Fall Semester			6300: General Supplies	199: PIC 25 - Bilingual Ed.	2500
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
20 Purchase membership packet for students who will be inducted into the National Technical Honor Society		CNA	Counselor	Fall Semester			6400: Awards and Fees	199: General Funds	1000
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources				
						Description	Type	Funding Source	Amount	
21 Provide teachers with KAGAN cooperative learning strategies training and Kagan workbooks and Instructional supplies.		CNA	Administration	Spring Semester				6200: Contracted Services	289: TLI	3249
		SRS								
		HQS								
	X	PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
22 Purchase UIL scripts and supplies for one act play		CNA	administration	Fall semester				6300: General Supplies	181: Extra Curricular Activities	200
		SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								
23 Purchase Renaissance Learning software	X	CNA	Administration	Spring semester				6300: General Supplies	289: TLI	2000
		SRS								
		HQS								
		PD								
		SAT								
		PI								
		T								
		TDA								
		ASD								
		CSP								

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
24 Provide Chap.37 Administrator update training for campus administration		CNA	Administration	Spring Semester	Sign in sheets		6300: General Supplies	199: PIC 11 - Instructional	50
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
25 Provide teen parents opportunity to attend annual Mom's the Word Annual Teen Parenting Conference.		CNA	Counselor, Administration	Spring Semester	Sign in Sheets		6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	200
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
26 CTE teachers will host 8th grade transition night.		CNA	Teachers, Administration	Spring Semester	Sign in Sheets		6400: Awards and Fees	199: PIC 22	500
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA SRS HQS PD SAT PI T TDA ASD CSP							
28	CNA SRS HQS PD SAT PI T TDA ASD CSP							
29	CNA SRS HQS PD SAT PI T TDA ASD CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Goals and Strategies

Subject Area: Student performance

District Priority: TISD will increase student performance in all assessed areas by raising student expectations ensuring post-secondary readiness.

Campus Performance Objective: The district will meet AYP in all areas measured. All student populations (including Migrant, Limited English Proficient (LEP), Bilingual, Special Education, Gifted and Talented, and At-Risk) will be provided with opportunities to achieve in all subject areas. By May 2015, goal achievement will be measured as shown below.

Formative Evaluation: STAAR /EOC Results, Graduation Rates, TELPAS, GT Self Evaluation reports, Report Cards, Progress Reports, SAT Scores, SSI Scores.

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources						
						Description	Type	Funding Source	Amount			
1 Provide students with opportunities to develop interpersonal skills, effective working relationships, leadership and etiquette skills		CNA	Principal, Counselor	spring semester	permission slips		6400: Awards and Fees	199: PIC 22	500			
		SRS										
		HQS										
		PD										
		SAT										
		PI										
		T										
		TDA										
		ASD										
		CSP										
2 Provide students with snacks and water during EOC Exams		CNA	Principal	Fall, Spring, and Summer	student testing rosters	6400: Awards and Fees	199: PIC 11 - Instructional	300				
		SRS										
						HQS				6400: Awards and Fees	199: PIC 30 - State Comp. ED (SCE)	450
						PD						
						SAT						
						PI						
						T						
						TDA						
						ASD						
						CSP						

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
3 Provide student an opportunity for dual credit classes by first taking the TSI exam		CNA	Principal, Counselor	Spring semester	Student testing rosters, TSI results		6300: General Supplies	199: PIC 11 - Instructional	
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
4 Purchase compass learning credit recovery software.	X	CNA	Principal	Summer	Student credits		6200: Contracted Services	199: PIC 30 - State Comp. ED (SCE)	6600
		SRS							
		HQS							
		PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							
5 Professional Development Training		CNA	Principal, Teachers	summer	sign in sheets		6200: Contracted Services	199: PIC 22	500
		SRS							
		HQS							
	X	PD							
		SAT							
		PI							
		T							
		TDA							
		ASD							
		CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
6	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
7	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
8	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
9	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
10	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
11	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
12	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
13	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
14	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
15	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
16	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
17	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
18	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
19	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
20	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
21	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
22	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
23	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component		Person(s) Responsible	Timeline	Evaluation	Resources			
						Description	Type	Funding Source	Amount
24		CNA SRS HQS PD SAT PI T TDA ASD CSP							
25		CNA SRS HQS PD SAT PI T TDA ASD CSP							
26	Standardize all campus attendance policies and procedures.	CNA SRS HQS PD SAT PI T TDA ASD CSP	Faculty & Staff	Every three weeks					

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
27	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
28	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							
29	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Strategies	Title I Component	Person(s) Responsible	Timeline	Evaluation	Resources			
					Description	Type	Funding Source	Amount
30	CNA							
	SRS							
	HQS							
	PD							
	SAT							
	PI							
	T							
	TDA							
	ASD							
	CSP							

Assurance Addendum

Tornillo High School Tornillo Independent School District

Local Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

X	Tornillo High School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups’ performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students’ needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
X	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
X	Included strategies for improving the campus’s completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
X	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district’s Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as “critical” and will follow the district’s scope and sequence for the course and/or grade level.
X	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
	Provide use of Istation reading program with students identified based on ISIP scores or who are identified for special education services, or who were at risk of reading failure, grades N/A through N/A.
	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
	The use and implementation of Stimulus money will be monitored monthly.

Assurance Addendum

**Tornillo High School
Tornillo Independent School District**

Campus Level Committee (CLC) Membership and Meetings

In accordance with the administrative procedures established under Education Code 11.251(b), the Campus Level Committee (CLC) shall be involved in decisions in the areas of planning, budgeting, curriculum, staffing patterns, staff development, and school organization. *Education Code 11.253(e)*

Membership Composition of the Campus Level Committee

Name of CLC Member	Position
Mauro Guerrero	Principal
Thomas Cervantes	Assistant Principal
Michaela Alvidrez	Parent
Manuela Negrete	Business Member
Angel Alvarez	Teacher
Jose Luis Silva	Teacher
Sandra Sanchez	Non-Teacher
Gilberto Barrera	Teacher
Shannon Carrasco	Teacher
Irene Melchor	Teacher
Jose Silva	Teacher
Jeffrey Kemp	Teacher

CLC Meetings* for 2015-16

#	Date	Time	Location
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* Policy requires a minimum of two meetings, one of which is dedicated to conducting a public hearing for public discussion of the annual Texas Academic Performance Report (TAPR).

Assurance Addendum

**Tornillo High School
Tornillo Independent School District**

Legal Requirements

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

	Goal	Description	Formative	Summative	Strategy
	1) STAAR Level II Satisfactory	For 2015-16, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	EOC results were reviewed. Targets were not met.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
	2) STAAR Level III Advanced	For 2015-16, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	EOC results were reviewed, Target was not met	Teachers will use research-proven strategies to promote students’ deep understanding of content and concepts.
X	3) Parent and Community Involvement	For 2015-16, the percent of parents and community members attending VIPS meetings will increase by 15%.	At the end of the first semester, the percent of parents and community members attending CWP meetings will be reviewed to determine progress.	Target was met. CWP meetings were held and parental involvement increased.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
X	4) Violence Prevention and Intervention	For 2015-16, discipline referrals for drugs, alcohol, and tobacco will be maintained at 5%.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	Target was met	Implement and monitor the school wide safety and security plan.
X	5) Violence Prevention	For 2015-16, the discipline referrals for offenses will be reduced by 10% from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	Target was met	Implement and monitor the school-wide safety and security plan.

	Goal	Description	Formative	Summative	Strategy
	6) Special Education	For 2015-16, the percent of students meeting ARD expectations will be at or above 90%.	Each grading period, students' progress on TEKS will be monitored and reviewed.	Results of the EOC Accommodated were reviewed. Objectives were not met	Provide differentiated instruction to address learning needs of identified special needs students.
X	7) Highly Qualified Teacher	For 2015-16, the percent of highly qualified teachers in the core academic areas will be at 90%.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	100% of the teachers in core area classes are highly qualified	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
	8) Secondary Drop-out Prevention	For 2015-16, the dropout rate will be 3% or less with no student group exceeding 3%.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2015-2016 drop-out rate is Target was met	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2015-16 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least 90%.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	Final grades were reviewed. 84 % of freshmen will advance to tenth grade. Target was not met	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
X	10) Recommended High School Program	For 2015-16, the percent of students who graduate with RHSP will be at or above 90%.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	93% of students graduated with RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2015-16, the percent of students who have completed at least one advanced course will be at or above 20%.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	11.3 % of students enrolled in dual credit courses. Target was not met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
X	12) High School AEIS – Advanced Placement Exams	For 2015-16, the percent of students who take an AP exam will be at or above 90%.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	100% of students taking AP Spanish took the AP exam. Target was met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	Goal	Description	Formative	Summative	Strategy
X	13) High School AEIS – SAT/ACT Exams	For 2015-16, the percent of graduates who take SAT/ACT exams will be at or above 90%.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	95 % of seniors took the SAT exam. Target was not met	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	14) High School CTE	For 2015-16, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) 70%.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	EOC results were reviewed, Targets were not met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

Assurance Addendum

**Tornillo High School
Tornillo Independent School District**

Plan Requirements

X	1. Comprehensive needs assessment – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
X	2. School-wide reform strategies – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
X	3. Instruction by highly qualified teachers – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
X	4. High-quality and ongoing professional development – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
X	5. Strategies to attract high-quality, highly-qualified teachers – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
X	6. Strategies to increase parental involvement – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
X	7. Transition from early childhood programs – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
X	8. Measures to include teachers in the decisions regarding the uses of academic assessments – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CLC provide forums to discuss assessment issues.
X	9. Effective, timely additional assistance – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
X	10. Coordination and integration of federal, state, and local services and programs – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

Assurance Addendum

**Tornillo High School
Tornillo Independent School District**

Staff Development

Date	Audience	Responsible for Planning	Purpose/Content



Tornillo High School
School Improvement Team
Meeting Sign In Sheet
16-Sep-15

Title	Printed Name	Signature	Grade level / Department / Assignment / Area
Teacher	Luis Vega	<i>[Signature]</i>	Physical Education
Teacher	UPEL MICHOL	<i>[Signature]</i>	English
Teacher	SIT ROMO	<i>[Signature]</i>	Social Studies
Teacher	Tania Rualcaba	<i>[Signature]</i>	Science
Teacher	Gilberto Barrera	<i>[Signature]</i>	Fine Arts/Art
Teacher	Jeffrey Kemp	<i>[Signature]</i>	Agriculture
Teacher	Shannon Carrato	<i>[Signature]</i>	Geometry/Math
Teacher			
Teacher			
Non-Teaching Professional			
Parent			
Community Member			
Business Representative			
Principal	Mauro Guerrero	<i>[Signature]</i>	Admin.
Assistant Principal			



**Tornillo High School
School Improvement Team
Wednesday Sept. 16, 2015**

1. Review Campus Improvement Plan - Guerrero